

**LECTURE 1**

1. Explain why genetic mutations cannot be used as the mechanism for evolution. [Slides 39, 40]

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2. What are vestigial organs? [Slides 41 - 45]

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3. Name 3 vestigial organs and explain their function.

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4. How many vestigial organs are in the human body?

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5. How many vestigial organs have been found to have a function?

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6. What do slides 45 and 46 say about 'intermediate creatures'?

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7. How does slide 52 use presently-living creatures to show that evolution is false?

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8. What does slide 54 say about the coelacanth fish to make it question evolution?

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9. Explain what is meant by the 'Hopeful Monster' in slide 55?

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10. If the fossil record is failing to show any evidence of evolution, what do evolutionists propose has happened (without using fossils as evidence)? [Slide 55]

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11. Why is the evolution of a reptile into a bird impossible according to slide 59?

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12. Find detail of archaeopteryx in an evolution text-book and comment on the difference in the perspective given by slides: 60, 61, 62, and 63.

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13. What is 'friction of air' supposed to have achieved in slides 64 and 65?

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14. Give your own opinion of the 'friction of air theory'.

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**LECTURE 2**

1. What has always been the Church’s traditional understanding of the origin of the human race? [Slide 68] \_\_\_\_\_

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2. How long did the Nebraska Man hoax fool the world? [Slide 70] \_\_\_\_\_

3. Which three falsified ape-men were used to change public opinion towards evolution? [Slide 71] \_\_\_\_\_

4. Prove that Neanderthal Man was human. [Slide 72]

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5. Comment on the power of pro-evolution artists who encourage us to believe in ape-men. [Slide 73] \_\_\_\_\_

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6. Piltdown Man fooled the world for 40 years. Summarise how this hoax was exposed. [Slides 74, 75] \_\_\_\_\_

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7. Some say the ‘missing-link’ came from Africa. Listen to slides 76 – 83, then summarise why this supposition is groundless.

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8. What did G. K. Chesterton say about Java Man? [Slides 84, 85]

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9. On what 'evidence' was Java Man based? [Slide 86]

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10. For how many years were human skulls concealed by Professor Dubois? [Slide 87]

11. What eventually happened to the 'evidence' for Peking Man? [Slides 89 – 92]

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12. Give reasons why Ramapithecus cannot be regarded as the missing-link. [Slides 94 – 96]

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13. In spite of all the evidence to the contrary, why do so many people still believe that the human race evolved from apes? [Slide 97]

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**LECTURE 3**

1. Describe the difference between the pro-evolution (evolutionist) and anti-evolution (creationist) geologies. [Slide 99] \_\_\_\_\_  
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2. Who was Charles Lyell and what part did he play in the promotion of evolution? [Slide 100]  
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3. What is the 'geologic column'? [ slide 101]  
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4. How do evolutionist geologists date rocks? [Slide 102]  
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5. How do evolutionist geologists account for young rocks lying *under* older rocks? [Slides 103 – 105] \_\_\_\_\_  
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6. What kind of rock contains fossils? [Slide 106]  
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7. How are plants and animals fossilised? [Slide 107]  
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8. Why do polystrate (meaning 'many strata') tree fossils disprove the old age of rocks? [Slides 108 – 109] \_\_\_\_\_  
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9. What have been found in coal seams that disprove the supposed old age of coal? [Slide 109]  
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10. Is it possible for oil to be formed rapidly? If so, how? [Slide 110]  
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11. What is the significance of fossil graveyards for those who believe in the global flood of Noah?  
[Slides 111 – 115] \_\_\_\_\_

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12. How does the Niagara Falls disprove the old age of the Earth? [Slides 116, 117]

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13. The Mississippi river delta is “10 million years old”, according to evolutionists. Refute this claim, using slides 118 and 119. \_\_\_\_\_

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14. Why do creationists believe that the fossil record shows evidence of an enormous natural museum of watery death, rather than a slow evolution of creatures being steadily deposited in rocks over millennia? [Slides 120, 121]

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15. Why is radioactive dating unreliable? [Slides 122 – 128]

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16. Why is the Earth’s magnetic field strong evidence that the world is young? [Slide 133]

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17. How can Saturn be used as evidence for a young universe? [Slide 134]

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18. Short period comets suggest a young age for the Solar System. How? [Slide 135]

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19. How do star clusters and spiral galaxies indicate a young age for the universe? [Slides 140, 141]

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20. What does the Paluxy river bed in Texas have to do with the age of mankind and dinosaurs?  
[Slides 142, 143] \_\_\_\_\_

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**LECTURE 4**

1. What reasons are given in slide 147 for the belief that the human race is relatively young?

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2. What does slide 148 say about the central cradle of civilisation?

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3. Where did the post-Flood era of the human race begin? In what modern-day country is this area of the world situated? [Slide 149]

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4. What do you think Wallace means by “the testimony of the spade”? [Slide 150]

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5. Where did Abraham live? [Slide 153]

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6. What is the “reverse of the evolution of culture”? [Slide 154]

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7. Give evidence that Megalith man was of a high culture. [Slides 155, 156]

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8. What happens to culture when people migrate outwards from the central cradle of civilisation? [Slide 157] \_\_\_\_\_

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9. How can feral children be used to show the devolution of human culture? [Slide 159]

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